| Assessment | Summary | , (| Marall |
|------------|---------|-----|---------------|
| Assessment | Summa y | ' (| <i>yelall</i> |

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

| All Students | | | | | | | | Little+ | Standard+ |
|---------------|---|----|--------|-------|--------|----------|--------|---------|-----------|
| | | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | | 31 | 0% | 10% | 0% | 48% | 42% | 10% | 90% |
| GRADE | 4 | | | | | | | | |

ENGLISH & LANGUAGE ARTS

| All Students | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 18 | 0% | 11% | 22% | 56% | 11% | 11% | 67% |
| Reading Basic Understanding | 18 | 0% | 11% | 17% | 50% | 22% | 11% | 72% |
| Writing Conventions | 18 | 0% | 22% | 6% | 67% | 6% | 22% | 72% |
| Writing Effectiveness | 18 | 6% | 17% | 6% | 72% | 0% | 22% | 72% |

MATHEMATICS

| All Students | | | | | | | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 18 | 0% | 22% | 11% | 56% | 11% | 22% | 67% |
| Problem Solving | 18 | 6% | 22% | 22% | 17% | 33% | 28% | 50% |
| Skills | 18 | 0% | 0% | 17% | 39% | 44% | 0% | 83% |
| GRADE 5 | | | | | | | 1 | |

VERMONT SCIENCE ASSESSMENT

| All Students | | | | | | | Little+ | Standard+ |
|--------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 28 | 0% | 0% | 57% | 36% | 7% | 0% | 43% |

Vermont Assessment Summary 2002

PS234 Putney Central School

Assessment Summary Overall

GRADE 8

ENGLISH & LANGUAGE ARTS

| All Students | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 28 | 0% | 11% | 29% | 43% | 18% | 11% | 61% |
| Reading Basic Understanding | 28 | 0% | 4% | 18% | 79% | 0% | 4% | 79% |
| Writing Conventions | 28 | 0% | 4% | 36% | 57% | 4% | 4% | 61% |
| Writing Effectiveness | 28 | 0% | 0% | 25% | 71% | 4% | 0% | 75% |

| All Students | N | | | | | | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 27 | 0% | 7% | 26% | 37% | 30% | 7% | 67% |
| Problem Solving | 27 | 0% | 15% | 15% | 41% | 30% | 15% | 70% |
| Skills | 27 | 0% | 0% | 7% | 33% | 59% | 0% | 93% |

| Assessment Summary G | Gender |
|----------------------|--------|
|----------------------|--------|

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

| Female | | | | | | | | Little+ | Standard+ |
|---------------|---|----|--------|-------|--------|----------|--------|---------|-----------|
| | | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | | 20 | 0% | 10% | 0% | 45% | 45% | 10% | 90% |
| Male | | | | | | | | Little+ | Standard+ |
| | | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | | 11 | 0% | 9% | 0% | 55% | 36% | 9% | 91% |
| GRADE | 4 | | | | | | | • | |

ENGLISH & LANGUAGE ARTS

| Female | | | | | | | Little+ | Standard+ |
|--|---------------|-------------|------------|-------------|---------------|-------------|------------|-------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | 0% | 17% | 17% | 58% | 8% | 17% | 67% |
| Reading Basic Understanding | * | 0% | 17% | 8% | 50% | 25% | 17% | 75% |
| Writing Conventions | * | 0% | 17% | 0% | 75% | 8% | 17% | 83% |
| Writing Effectiveness | * | 0% | 17% | 0% | 83% | 0% | 17% | 83% |
| Male | | | | | | | Little+ | Standard+ |
| | | | | | | | | |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | N * | Little * | Below * | Nearly * | Achieved * | Honors * | | Honors * |
| Reading Analysis & Interpretati Reading Basic Understanding | | | | • | | | Below | |
| | * | * | * | * | * | * | Below * | * |

| | | | | | | Little+ | Standard+ |
|---|---------------------------|------------------------------|--|--|--|--|--|
| N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| * | 0% | 25% | 0% | 67% | 8% | 25% | 75% |
| * | 8% | 17% | 25% | 8% | 42% | 25% | 50% |
| * | 0% | 0% | 17% | 50% | 33% | 0% | 83% |
| | | | | | | I ittla± | Standard+ |
| N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| * | * | * | * | * | * | * | * |
| * | * | * | * | * | * | * | * |
| * | * | * | * | * | * | * | * |
| | * * * * * * * * * * * * * | * 0% * 8% * 0% N Little * * | * 0% 25% * 8% 17% * 0% 0% N Little Below * * * | * 0% 25% 0% * 8% 17% 25% * 0% 0% 17% N Little Below Nearly * * * * * * | * 0% 25% 0% 67% * 8% 17% 25% 8% * 0% 0% 17% 50% N Little Below Nearly Achieved * * * * * * * | * 0% 25% 0% 67% 8% * 8% 17% 25% 8% 42% * 0% 0% 17% 50% 33% N Little Below Nearly Achieved Honors * * * * * * * * * | * 0% 25% 0% 67% 8% 25% * 8% 17% 25% 8% 42% 25% * 0% 0% 17% 50% 33% 0% N |

| | Assessment | Summary | Gender |
|--|------------|---------|--------|
|--|------------|---------|--------|

GRADE 5

VERMONT SCIENCE ASSESSMENT

| Female | | | | | | | | Little+ | Standard+ |
|---------|---|----|--------|-------|--------|----------|--------|---------|-----------|
| | | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | | 16 | 0% | 0% | 56% | 31% | 13% | 0% | 44% |
| Male | | | | | | | | Little+ | Standard+ |
| | | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | | 12 | 0% | 0% | 58% | 42% | 0% | 0% | 42% |
| GRADE | 8 | | | | | | | | |

ENGLISH & LANGUAGE ARTS

| Female | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| - | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| Male | | | | | | | Little+ | Standard+ |
| - | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | 0% | 11% | 33% | 39% | 17% | 11% | 56% |
| Reading Basic Understanding | * | 0% | 6% | 28% | 67% | 0% | 6% | 67% |
| Writing Conventions | * | 0% | 6% | 33% | 56% | 6% | 6% | 61% |
| Writing Effectiveness | * | 0% | 0% | 33% | 61% | 6% | 0% | 67% |

| Little+ | Standard+ |
|---------|---------------------------|
| Below | Honors |
| * | * |
| * | * |
| * | * |
| Littla | Standard+ |
| Below | Honors |
| 6% | 65% |
| 12% | 71% |
| 0% | 94% |
| I | * * Little+ Below 6% 12% |

| Assessment | Summary | Race/Ethnicity |
|------------|---------|----------------|
| | | |

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

| Asian | | | | | | | | Little+ | Standard+ |
|---------------|---|---|--------|-------|--------|----------|--------|---------|-----------|
| | | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | | * | * | * | * | * | * | * | * |
| White | | | | | | | | Little+ | Standard+ |
| | | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | | * | 0% | 10% | 0% | 47% | 43% | 10% | 90% |
| GRADE | 4 | | | | | | | • | |

ENGLISH & LANGUAGE ARTS

| White | | | | | | Little+ | Standard+ | |
|---------------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 18 | 0% | 11% | 22% | 56% | 11% | 11% | 67% |
| Reading Basic Understanding | 18 | 0% | 11% | 17% | 50% | 22% | 11% | 72% |
| Writing Conventions | 18 | 0% | 22% | 6% | 67% | 6% | 22% | 72% |
| Writing Effectiveness | 18 | 6% | 17% | 6% | 72% | 0% | 22% | 72% |

MATHEMATICS

| White | | | | | | | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 18 | 0% | 22% | 11% | 56% | 11% | 22% | 67% |
| Problem Solving | 18 | 6% | 22% | 22% | 17% | 33% | 28% | 50% |
| Skills | 18 | 0% | 0% | 17% | 39% | 44% | 0% | 83% |
| GRADE 5 | | | | | | | • | |

VERMONT SCIENCE ASSESSMENT

| African American | | | | | | | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | 0% | 0% | 59% | 33% | 7% | 0% | 41% |

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

| White | | | | | | Little+ | Standard+ | |
|---------------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 28 | 0% | 11% | 29% | 43% | 18% | 11% | 61% |
| Reading Basic Understanding | 28 | 0% | 4% | 18% | 79% | 0% | 4% | 79% |
| Writing Conventions | 28 | 0% | 4% | 36% | 57% | 4% | 4% | 61% |
| Writing Effectiveness | 28 | 0% | 0% | 25% | 71% | 4% | 0% | 75% |

| White | | | | | | | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 27 | 0% | 7% | 26% | 37% | 30% | 7% | 67% |
| Problem Solving | 27 | 0% | 15% | 15% | 41% | 30% | 15% | 70% |
| Skills | 27 | 0% | 0% | 7% | 33% | 59% | 0% | 93% |

| Assessment Summary | Disabi | lity |
|--------------------|--------|------|
|--------------------|--------|------|

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

| Non Special Needs Students | | | | | | | Little+ | Standard+ |
|----------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | 0% | 8% | 0% | 42% | 50% | 8% | 92% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| GRADE 4 | | | | | | | • | |

ENGLISH & LANGUAGE ARTS

| Non Special Needs Student | ts | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------------|-----------|
| - | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | 0% | 13% | 13% | 60% | 13% | 13% | 73% |
| Reading Basic Understanding | * | 0% | 13% | 7% | 53% | 27% | 13% | 80% |
| Writing Conventions | * | 0% | 20% | 7% | 73% | 0% | 20% | 73% |
| Writing Effectiveness | * | 0% | 20% | 0% | 80% | 0% | 20% | 80% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

| Non Special Needs Studen | ts | | | | | | Little+ | Standard+ |
|--------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | 0% | 25% | 6% | 56% | 13% | 25% | 69% |
| Problem Solving | * | 6% | 19% | 19% | 19% | 38% | 25% | 56% |
| Skills | * | 0% | 0% | 19% | 38% | 44% | 0% | 81% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

GRADE 5

VERMONT SCIENCE ASSESSMENT

| Non Special Needs Studen | its | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | 0% | 0% | 52% | 39% | 9% | 0% | 48% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |
| | | | | | | | Ī | |

GRADE 8

ENGLISH & LANGUAGE ARTS

| Non Special Needs Students | | | | | | | Little+ | Standard+ |
|---|---|--------|-------|-------------|----------|-------------|------------|-------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | 0% | 0% | 30% | 52% | 17% | 0% | 70% |
| Reading Basic Understanding | * | 0% | 0% | 13% | 87% | 0% | 0% | 87% |
| Writing Conventions | * | 0% | 0% | 30% | 65% | 4% | 0% | 70% |
| Writing Effectiveness | * | 0% | 0% | 13% | 83% | 4% | 0% | 87% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Maauler | A -1.2 | TT | | |
| | | Little | Delow | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | Nearry * | * | Honors * | Below * | Honors * |
| Reading Analysis & Interpretati Reading Basic Understanding | * | | | • | | | | |
| | | * | * | * | * | * | * | * |

| Non Special Needs Studen | its | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | 0% | 9% | 18% | 36% | 36% | 9% | 73% |
| Problem Solving | * | 0% | 9% | 9% | 45% | 36% | 9% | 82% |
| Skills | * | 0% | 0% | 9% | 18% | 73% | 0% | 91% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |
| | | | | | | | | |

| Assessment Summary | Free/Reduced Lunch/Milk |
|---------------------------|-------------------------|
|---------------------------|-------------------------|

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 18 | 0% | 0% | 0% | 39% | 61% | 0% | 100% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 12 | 0% | 25% | 0% | 58% | 17% | 25% | 75% |
| GRADE 4 | | | | | | | | |

ENGLISH & LANGUAGE ARTS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| | | | | | | | | |
| Writing Conventions | * | * | * | * | * | * | * | * |

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|--------------------------|--------|-------------|------------|-------------|---------------|-------------|------------------|---------------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |
| Free/Reduced | | | | | | | - • • | 64 . 1 . 1 |
| | | | | | | | Liftle+ | - Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
| Concepts | N * | Little * | Below * | Nearly * | Achieved * | Honors * | | |
| Concepts Problem Solving | | | | · | | | Below | Honors |

| Assessment Summary | [,] Free/Reduc | ced Lunch/Milk |
|---------------------------|-------------------------|----------------|
|---------------------------|-------------------------|----------------|

GRADE 5

VERMONT SCIENCE ASSESSMENT

| Not Free/Red | luced | | | | | | | Little+ | Standard+ |
|--------------|-------|---|--------|-------|--------|----------|--------|---------|-----------|
| | | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | | * | 0% | 0% | 44% | 44% | 11% | 0% | 56% |
| Free/Reduce | d | | | | | | | Little+ | Standard+ |
| | | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | | * | * | * | * | * | * | * | * |
| GRADE | 8 | | | | | | | • | |

ENGLISH & LANGUAGE ARTS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|---|--------|-------------|------------|-------------|---------------|-------------|------------|-------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | 0% | 10% | 20% | 45% | 25% | 10% | 70% |
| Reading Basic Understanding | * | 0% | 0% | 25% | 75% | 0% | 0% | 75% |
| Writing Conventions | * | 0% | 0% | 40% | 60% | 0% | 0% | 60% |
| Writing Effectiveness | * | 0% | 0% | 25% | 70% | 5% | 0% | 75% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | | | | | | | | |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | N * | Little * | Below * | Nearly * | Achieved * | Honors * | | |
| Reading Analysis & Interpretati Reading Basic Understanding | | | | • | | | Below | Honors |
| | * | * | * | * | * | * | Below * | Honors * |

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | 0% | 5% | 26% | 37% | 32% | 5% | 68% |
| Problem Solving | * | 0% | 16% | 11% | 42% | 32% | 16% | 74% |
| Skills | * | 0% | 0% | 5% | 37% | 58% | 0% | 95% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

| | Assessment Summary | English Language Learners |
|--|---------------------------|---------------------------|
|--|---------------------------|---------------------------|

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

| Not English Language Learners | | | | | | | | Little+ | Standard+ |
|-------------------------------|---|----|--------|-------|--------|----------|--------|---------|-----------|
| | | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | | 30 | 0% | 10% | 0% | 47% | 43% | 10% | 90% |
| GRADE | 4 | | | | | | | | |

ENGLISH & LANGUAGE ARTS

| Not English Language Learn | | | | | | Little+ | Standard+ | |
|---------------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 17 | 0% | 12% | 24% | 53% | 12% | 12% | 65% |
| Reading Basic Understanding | 17 | 0% | 12% | 18% | 47% | 24% | 12% | 71% |
| Writing Conventions | 17 | 0% | 24% | 6% | 71% | 0% | 24% | 71% |
| Writing Effectiveness | 17 | 6% | 18% | 6% | 71% | 0% | 24% | 71% |

MATHEMATICS

| Not English Language Learners | | | | | | | Little+ | Standard+ |
|-------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 17 | 0% | 24% | 12% | 53% | 12% | 24% | 65% |
| Problem Solving | 17 | 6% | 24% | 18% | 18% | 35% | 29% | 53% |
| Skills | 17 | 0% | 0% | 18% | 35% | 47% | 0% | 82% |
| GRADE 5 | | | | | | | 1 | |

VERMONT SCIENCE ASSESSMENT

| Not English Language Learners | | | | | | | Little+ | Standard+ |
|-------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 28 | 0% | 0% | 57% | 36% | 7% | 0% | 43% |

Assessment Summary English Language Learners

GRADE 8

ENGLISH & LANGUAGE ARTS

| Not English Language Lear | | | | | | Little+ | Standard+ | |
|---------------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 28 | 0% | 11% | 29% | 43% | 18% | 11% | 61% |
| Reading Basic Understanding | 28 | 0% | 4% | 18% | 79% | 0% | 4% | 79% |
| Writing Conventions | 28 | 0% | 4% | 36% | 57% | 4% | 4% | 61% |
| Writing Effectiveness | 28 | 0% | 0% | 25% | 71% | 4% | 0% | 75% |

| Not English Language Le | | | | | | Little+ | Standard+ | |
|-------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 27 | 0% | 7% | 26% | 37% | 30% | 7% | 67% |
| Problem Solving | 27 | 0% | 15% | 15% | 41% | 30% | 15% | 70% |
| Skills | 27 | 0% | 0% | 7% | 33% | 59% | 0% | 93% |